

MULTI-TIERED SYSTEM OF SUPPORTS

ATTENDANCE

Students who have an attendance rate below 70% will be case managed by year level AP. Students and families will engage in regular meetings to discuss attendance barriers and collaboratively design an attendance plan. Students receive access to alternative provisions that are targeted at improving engagement and a sense of school belonging. Where students and families continue to show disengagement with school, they might be asked to attend a compulsory consolation conference to intensively break-down barriers and create a detailed plan for re-engagement.

TIER 3

CCC
Intensive support meetings
Individualised Attendance Plan
Access to alternative provision
Care team meetings

Students who have an attendance rate below 80% will receive intensive 1:1 supports. AP case manage these students and develop individualised attendance plans. Students receive access to Tier 2 provisions that are targeted at improving engagement. Students engage with support staff and AP to use this information to inform attendance plans.

TIER 2

Pro-active Parent/carer conferences
Individual Attendance Barrier Assessment
AP Case management
Social Worker / Psychologist intervention
Access to Tier 2 programs

All students engage with the *5 From 5* strategy and have their name placed on the grade recognition board. Students attend weekly assemblies where attendance growth is celebrated. Students engage in weekly conversations with their teachers about learning strategies to improve attendance.

TIER 1

5 From 5
5/10/15 day attendance phone calls
Dojo leaderboard
Weekly assemblies
Attendance certificates
Daily attendance conversations