

MULTI-TIERED SYSTEM OF SUPPORTS

ENGAGEMENT

Students at risk of disengaging with school completely will be supported by our FLO program which provides school-based learning and social opportunities offered via a part-time timetable. Learning activities aim to improve each student's literacy and numeracy skills, work readiness skills and are designed to support social and emotional learning. Staff will work with students to develop their self-regulation skills. Year 10 students will transition to the best Approved Learning Pathways for their chosen pathway.

TIER 3

- Individualised Learning Plan to guide adjustment.
- Individualised engagement plans, including goals and targets to be reviewed each term.
- Attendance and engagement tracking.
- Regular care team meetings involving external agencies where necessary.

Students who are at risk of disengaging with school will be identified by parents / carers or teaching staff. Students are supported by small-group programs that are built into their weekly timetable with the intention of increasing connection with school via learning opportunities in a student's particular area of interest. Some students at this level may also have part-time timetables.

TIER 2

- Attendance monitoring and reviews.
- Case management by Year Level Leaders.
- Regular care team meetings with parents / carers as necessary.

Students will access their learning program via full-time classes. All students access the core learning areas of English, Mathematics, Science, HASS/History and Health and Physical Education, and participate in two specialist / elective classes.

TIER 1

- Montrose Mindset (our school values)
- Zones of Regulation
- Positive Behaviour Supports (Class DOJO)
- Whole School behaviour support system